DOCUMENT RESUME

ED 463 419 CE 083 006

AUTHOR Campbell, Pat, Ed.; Burnaby, Barbara, Ed.
TITLE Participatory Practices in Adult Education.
ISBN ISBN-0-8058-3705-1
PUB DATE 2001-00-00
NOTE 318p.
AVAILABLE FROM Lawrence Erlbaum Associates, Inc., Order Department, 10 Industrial Avenue, Mahwah, New Jersey 07430-2262 (paper: ISBN-0-8058-3705-1, $34.50; cloth: ISBN-0-8058-3704-3, $74.95). Tel: 800-926-6579 (Toll-free); Fax: 201-760-3735; e-mail:orders@erlbaum.com; Web site: http://www.erlbaum.com/.
PUB TYPE Books (010) -- Collected Works - General (020) -- Reports - Descriptive (141)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adult Basic Education; *Adult Education; Adult Literacy; Citizen Participation; Classroom Techniques; *Cooperative Planning; Correctional Education; Critical Thinking; Democracy; English (Second Language); Graduate Study; Learner Controlled Instruction; Literacy Education; Participative Decision Making; Peer Teaching; Personal Autonomy; *Power Structure; Second Language Instruction; *Social Action; *Student Empowerment; *Student Participation; Teaching Methods; Workplace Literacy
IDENTIFIERS *Participatory Education

ABSTRACT

Participatory education is a collective effort in which the participants are committed to building a just society through individual and socieoeconomic transformation and to ending domination through changing power relations. This book describes participatory practices in many environments, including educational and penal institutions, community-based programs, workplace settings, literacy, and English as a Second Language (ESL) programs. Each of the six sections in the book involves authors' comments on crucial concepts about participation as seen in light of specific instances of practices. The following chapters are included: "Introduction" (Pat Campbell); "A Personal Journey into Participatory Education" (Virginia L. Sauve); "Naming, Making, and Connecting--Reclaiming Lost Arts: The Pedagogical Possibilities of Photo-Story Production" (Deborah Barndt); "Participatory Literacy Practices: Exploring Pedagogy" (Pat Campbell); "'Why Would They Listen to Me?': Reflections on Learner Leadership Activities" (Jenny Horsman); "Getting Our Own Education: Peer Tutoring and Participatory Education in an Adult Literacy Center" (Mary Norton); "Power and Program Planning in a Community-Based Context" (Sue M. Scott and Margo Schmitt-Boshnick); "Strategic Planning in Rural Town Meetings: Issues Related to Citizen Participation and Democratic Decision Making" (Jeff Zacharakis-Jutz); "A Collaborative Committee Process in the Workplace" (Mary Ellen Belfiore and Sue Folinsbee); "Participatory Workplace Education: Resisting Fear-Driven Models" (Andrea Nash); "From Where We Live, How Far Can We See?" (Gary Pharness); "Learning Democracy/Democratizing Learning: Participatory Graduate Education" (Elena Bront de Avila, et al.); "Possibilities for Participatory Education through Prisoners' Own Educational Practices" (Howard S. Davidson); "'Yes, but...': Problematizing Participaory

Reproductions supplied by EDRS are the best that can be made

ESL Pedagogy" (Elsa Auerbach); and "The Many Faces of Participatory Adult Education" (Barbara Burnaby). Each chapter includes a list of references. (KC)

Reproductions supplied by EDRS are the best that can be made
from the original document.